COUNTY GOVERNMENT OF KISUMU

COUNTY ASSEMBLY OF KISUMU

THE HANSARD

SECOND ASSEMBLY – SIXTH SESSION

Wednesday 23rd March, 2022

House met in the Main Chamber at 9:00 a.m.

(The Temporary Speaker (Hon. Seth Okumu) in the Chair)

PRAYERS

The Temporary Speaker (Hon. Okumu): Good morning Honourable Members. I want to request that pursuant to the provisions of County Assembly of Kisumu Standing Order No. 32 (2) that the Serjeant-at-Arms rings the quorum bell for five minutes.

(Quorum bell rung for five minutes)

The Temporary Speaker (Hon. Okumu): Hon. Deputy Majority Whip, could you please confirm if we have the quorum.

Deputy Majority Whip (Hon. Obonyo)**:** Thank you Madam Speaker, we have the quorum.

The Temporary Speaker (Hon. Okumu): Madam Clerk, please take us through the Order Paper of the day.

The Temporary Speaker (Hon. Okumu): Next order!!

MOTION

REPORT FROM THE STANDING COMMITTEE OF ECDE, ADULT EDUCATION AND VOCATIONAL TRAINING ON ITS BENCHMARKING EXERCISE WITH SISTER COMMITTEE OF NAIROBI CITY COUNTY ASSEMBLY

BY

HON. DAVID ARAO

CHAIRPERSON, ECDE, ADULT EDUCATION AND VOCATIONAL TRAINING

The Temporary Speaker (Hon. Okumu): What is it Hon. Rashid Miruka?

Hon. Miruka: Thank you Mr. Speaker. Allow me to move this motion on behalf of Hon. David Arao.

The Temporary Speaker (Hon. Okumu): Please proceed.

Hon. Miruka: Thank you Mr. Speaker.The Sectoral Committee on ECD, Adult Education and Vocational Training during the 18th November, 2021 to 23rd November, 2021 undertook a visit to Nairobi City County Assembly. From the visit, the committee thereafter caused a comprehensive report touching on various thematic areas which include the milestone made and challenges facing Education sector in Nairobi City County.

MANDATE OF THE COMMITTEE.
Mr. Speaker Sir, the Sectoral Committee on ECD, Adult Education and Vocational Training is one of the Sectoral Committees established under Standing Order 193(5). It draws its functions from The Fourth Schedule Part 2(9) of The Constitution of Kenya, 2010. To:

a) Investigate, inquire and report on all matters relating to the mandate, management, activities administration operation and estimates of the assigned department;
b) Study the programme and policy objectives of departments and the effectiveness of the implementation.
c) Study and review all county legislations referred to it;
d) Study, assess and analyse the relative success of the departments as measured by the results obtained as compared with their stated objectives;
e) Investigate and inquire into all matters relating to the assigned department as they may deem necessary and as may be referred to them by the County Assembly.
f) To vet and report on all appointments where the Constitution or any law requires the County Assembly to approve, except those under Standing Order 187 *(Committee on Appointments).*

g. Make reports and recommendations to the county assembly as often as possible, including recommendation of proposed legislation. In executing its mandate, the Committee oversees the Department of Education, ICT and Human Capacity Development.

EXECUTIVE SUMMARY

Mr. Speaker Sir, the Sectoral Committee resolved to undertake a benchmarking visit to Nairobi City County Assembly having done background research and getting to know what is in Early Childhood Development and Vocational Training Centers and how the County Government of Nairobi City have implemented the ECD policy 2019, the Education Support Policy and Vocational Education Training Centre Policy and also the development of Nairobi City County Childcare facilities Act, 2017 and Nairobi City County Early Childhood Education Act, 2017 – to be repealed in the proposed law. The benchmark was also one of the Committee's activities amongst others as indicated in its work plan.

THE OBJECTIVES OF THE BENCHMARK VISIT

Mr. Speaker Sir. The objectives of the committee during the visits were:

1. To learn and appreciate measures that Nairobi City County has put in place on training, inspection, monitoring and evaluation systems in E.C.D.E centers and Youth Vocational Training Centers.

2. To learn measures that Nairobi City County has put in place to improve Early Childhood Education Services through development and training programs.

3. To study and appreciate the best practices in managing and coordinating E.C.D.E programs and Youth Vocational Training in Nairobi.

4. To establish the linkages between E.C.D.E facilities and public primary schools within Nairobi County

5. To develop standardized set of processes and matrices.

2.0 MEMBERSHIP OF THE COMMITTEE

Mr. Speaker Sir,

The committee as currently constituted, comprises of the following Members:-

1. Hon. Pst. David Arao - Chairperson
2. Hon. Judith Ogaga - Vice Chairperson
3. Hon. Kenneth Onyango - Member
4. Hon. George Abaja - Member
5. Hon. Inviolate Adhiambo - Member

6. Hon. Pamela Beatrice - Member
7. Hon. George Olwal - Member
8. Hon. Consolata Ollows - Member
9. Hon. Gard Olima - Member
10. Hon. Maurice Ngeta - Member
11. Hon. Beatrice Odongo - Member
12. Hon. Rashid Miruka - Member
13. Hon. Philemon Ojuok - Member
14. Hon. Ken Ooko - Member
15. Hon. Joseph Olale - Member

Secretariat

1. Mr. Benard Abuodha - Committee clerk
2. Ms. Roseline Awuor. - Secretariat
3. Mr. Fanuel Okode - Hansard Reporter
4. Mr. William Ogada - Sergeant-at-Arms
5. Mr. Dominic Muinde - Legal Counsel

During the said visit, the following members represented the Committee;

1. Hon. Pst. David Arao - Chairperson
2. Hon. Judith Ogaga - Vice Chairperson
3. Hon. Kenneth Onyango - Member
4. Hon. George Abaja - Member
5. Hon. Inviolate Adhiambo - Member
6. Hon. Pamela Beatrice - Member
7. Hon. George Olwal - Member
8. Hon. Consolata Ollows - Member
9. Hon. Julius Genga - Member
10. Hon. Maurice Ngeta - Member
11. Hon. Beatrice Odongo - Member
12. Hon. Rashid Miruka - Member
13. Hon. Philemon Ojuok - Member
14. Hon. Ken Ooko - Member
15. Hon. Joseph Olale - Member
16. Mr. Benard Abuodha - Committee Clerk
17. Mrs. Roseline Awuor - Secretariat
18. Mr. Dominic Muinde - Legal
19. Mr. Fanuel Okode - Hansard
20. Mr. Zachary Ogutu - Finance

21. Mr. Kennedy Okise - Sergeant-at-Arms

ACKNOWLEDGEMENT

Mr. Speaker Sir. Special appreciation goes to Hon. Speaker Kisumu County Assembly, his officers and Members of the County Assembly Committee on ECD, Adult Education and Vocational Training, and staff who participated in the benchmarking. The Committee wishes to extend its gratitude to Nairobi County Assembly for the warm reception and Good Corporation during the engagement they accorded to the Committee during the benchmarking exercise.

Mr. Speaker Sir, on behalf of the Sectoral Committee on ECD, Adult Education and Vocational Training, pursuant to the provisions of the County Assembly Standing Orders no. 163 (c) and 182; it is my pleasant pleasure and privilege to present to this House the Report on Benchmarking exercise by the Committee with the Nairobi County Assembly and other sectors from 18th November, 2021 to 23rd November, 2021.

INTERACTIVE JOINT SITTING - DELIBERATIONS

Mr. Speaker Sir, the committee was warmly welcomed by the Chairperson, Hon. Samuel Ngang'a Mwangi and the entire Education and Vocational Training Committee Members. The Committee then proceeded for an interactive joint session with its counterpart committee in the Committee room. Nairobi City County Assembly Sectoral Committee on Education and Vocational Training is composed of twenty five (25) Members.

During the Meeting, the Committee had a lot of interactions and experience sharing with their host.

Nairobi County Committee uses the following tools carry out the oversight role;

i. Constitution of Kenya, 2010.
ii. County Governments Act, 2012.
iii. The Nairobi City County Assembly Standing Orders.
iv. Statements – the committee may receive statements requested by Members of the County Assembly on the implementation of the Assembly resolutions.
v. Site visits – the committee conducts site visits to ascertain issues raised during its meetings or statements requested by Hon. MCAs. In most cases, the committee is accompanied by the technical officers from the County Executive.

a) Prior to the visits, the Committee obtains authority from the Speaker on advice by the clerk.
b) The information gathered from the site visits informs the Committee's report on the matter under inquiry which is then tabled in the House for considerations by Members.

c) Most site visits so far held have been to inform the Committee on implementation status report on the Assembly resolutions as forwarded to the Committee by the County Executive.
d) vi.) Committee workshops
e) During the workshops, members scrutinize proposal legislations, budget implementation reports, trainings on legislative issues

VOCATIONAL TRAINING CENTERS

Mr. Speaker Sir, Nairobi County has a total 11 operated by the County Government of Nairobi. The VTCs are equipped with tools and equipment procured by the County Government. Most of the VTCs in Nairobi are privately owned, most of them are well developed due to stiff Competition in the City.

The County Government has employed instructors on permanent and pensionable terms.

OVERVIEW OF NAIROBI CITY ECD CENTERS

Mr. Speaker Sir, the main objective of pre-primary school education is to cater for the total development of a child, including the physical, spiritual, social, and mental growth, brought about through formal and informal interaction with the parents and the community taking a leading role. Under the devolved system of governance, early childhood development education (ECDE) has been fully devolved and is currently run and managed by the County, under the Department of Education in all the 47 Counties.

Nairobi City County has about 19,500 children who are of school going age enrolled in ECD Centers run by the County Government. Nairobi City County significant milestones is that the County has managed to employ 567 ECDE teachers, construction of 205 ECDE centers across the 85 wards on Labour based method of procurement through School Board of Management.

The County also purchases and distributes furniture and learning materials every FY. The County has also has feeding program which is taken care of by the capitation grants in the FREE ECD program.

ECD teacher – pupil ratio is Nairobi City County currently stands at 1:35

All ECD teachers employed by Nairobi County Government are on permanent and pensionable terms.

SOCIAL PROTECTION PROGRAMME

The County government of Nairobi has a feeding program for ECD pupils. A well-developed timetable for the feeding program for all the ECD centers in the County of Nairobi.

The county Government also gives bursaries to needy students in various high schools and colleges every FY.

OBSERVATIONS ABOUT NAIROBI CITY 2022 COUNTY

Mr. Speaker Sir. The committee observed the following;

i. That the County has 205 public ECDE centres with a total of 567 teachers.
ii. Both VTC instructors and ECD teachers employed by Nairobi County Government are on permanent and pensionable terms.
iii. There are 11 public vocational training centers managed by Nairobi City County.
iv. The recently constructed classrooms were done through labor based method of procurement because the funds used were wired from the FREE ECD funds of 2020 that were not used due to schools closure because of covid19.

SOME OF THE CHALLENGES FACED BY THE COUNTY OF NAIROBI

Mr. Speaker Sir, as the County Government of Nairobi strives to provide quality education to her people, numerous challenges are experienced in the process. Some of the challenges include;

i. Late disbursement of free ECD funds.
ii. Inadequate classrooms/space due to influx of learners after covid-19 caused private schools to close – they have constructed several classrooms in selected schools and have planned for construction of extra classrooms in congested ECDs.
iii. Conflicts between primary school Head teachers and ECDs Centre Managers – they are fostering good relations through KEPSHA by creating awareness on the County Mandate regarding ECD Education.

COMPARISON BETWEEN NAROBI COUNTY AND KISUMU COUNTY

	NAIROBI COUNTY	KISUMU COUNTY
NO. OF ECDE CENTRES	PUBLIC- 226	PUBLIC - 669
NO. OF ECDE TEACHERS EMPLOYED BY THE COUNTY GOVERNMENT	TOTAL – 56	TOTAL- 726
NO. OF ECDE PUPILS	TOTAL – 19,500	TOTAL- 45,675
NO. OF VTCS CENTRES	TOTAL – 11	TOTAL – 26

TERMS OF EMPLOYMENT OF BOTH ECD TEACHERS AND VTC ISTRUCTORS	PERMANET AND PESIONABLE TERMS	CONTRACT

RECOMMENDATIONS

Mr. Speaker Sir, following the findings of the Committee during the benchmark with Nairobi City County Assembly, the Committee recommends the following;

1. That Kisumu County Assembly should consider employing ECDE teachers and VTC instructors on permanent and pensionable terms. The term is less expensive as it will enable the Country to save on gratuity that is paid to workers on contact.
2. That implementation of Education budget should be done in time. Bursaries and scholarship directly affect electorates; the funds should be released in time to benefit the beneficiaries.
3. That proper guideline should be provided to ensure that there is no conflict between ECDE center managers and head teachers.
4. That the department of Education should always implement the recommendations adopted in the House. The committee realized that the department is used to implementing the recommendations that favors the department only ad ignore good ones that favor electorates.
5. That the County Government of Kisumu should employ more ECDE teachers and VTC instructors to reduce the deficit in the County. Adequate qualified tutors to enable quality output at the learning institutions because education is the backbone in the realization of the 10 point agenda of the governor.

CONCLUSION

Mr. Speaker Sir and Honourable Members, it is important to note that Early Childhood Development Education (ECDE) is significant as it introduces pupils in the world of learning, it gives them early identification and intervention and also it enhances enrolment in primary schools on equal grounds. The County therefore, should develop better policies and legislations to streamline the operationalization of ECDE across the County to ensure that the significance is mirrored in the pupils of the great County of Kisumu.

It is also noteworthy that Vocational Training Centres are epicenter in the economic growth and development for the Country as envisioned in the blue print of Vision 2030. County Government of Kisumu should therefore rise to the occasion and build modern VTCs with fundamental equipment and tools, this will translate into production of learners who can compete well in the job market and also awaken the spirit of Industrialization in Kisumu County. May I call Hon. Kennedy Ooko to second?

The Temporary Speaker (Hon. Okumu): Hon. Ooko.

Hon. Ooko: Thank you Mr. Speaker. I rise to second the report as presented by Hon. Rashid Miruka on behalf of Hon. David Arao.

The Temporary Speaker (Hon. Okumu): Thank you. Honourable Members, a report from the Standing Committee of ECDE, Adult Education and Vocational Training on its benchmarking exercise with sister committee of Nairobi City County Assembly has been moved Hon. Miruka and seconded by Hon. Ooko. I therefore want propose that we open the report for debate.

The Temporary Speaker (Hon. Okumu): Hon. Aslam Khan.

Hon. Khan: Thank you Mr. Speaker. I rise to support this report. The ECDE has been very important in building the foundation for our children. We have the department that is very dedicated to its work and I believe that the findings of this Standing Committee will be shared with the line Department so that they can do much better for our children. I want to urge the Honourable Members to support this report. Thank you.

The Temporary Speaker (Hon. Okumu): Hon. Vitalis Otura.

Hon. Otura: Thank you Mr. Speaker. It is a good morning that God has given us and I say thank you to the Almighty. Most importantly, is that we have a report with us and it has highlighted some key components of comparison between these two counties on matters to do with ECDE. Mr. Speaker, keenly going through the report, there are a lot to be discussed and if anything, this is a report that ought to have been brought to this House much earlier.

Mr. Speaker, the tabulation shown in the report, there is more than meets the eye. Nairobi is the most populated City than most of the cities around this region. Mer. Speaker, I am perplexed that Nairobi has lower number of ECDE centers as compared to Kisumu. This portrays Kisumu as focused county on matters Vocational Training. The only challenge in this report is that we are only contracting. Of course we can say that Nairobi City County has less number of the ECD Centers which enable them to employ teachers on permanent and pensionable basis, but, this report shows that our county has a lot to do on matters regarding Vocational Training in Kisumu County than in Nairobi City County.

Mr. Speaker, the challenge is that we have a huge number of training centers, what best can we do to enhance their performance? This report lacks a thing- the performance of the eleven Vocational Training Centers in Nairobi City County compared to the ones in Kisumu County. What is their performances as compared to ours? If that could have been highlighted, it could be of great help so that we would be able to identify on key areas which needs improvement.

Mr. Speaker, on the recommendations, there are several but, some are very key. For instance, No. 2, implementation of ECD and Vocational Training budget to be done in time. Mr. Speaker, this

is where we should put more emphasis on because when we talk of matters to do with budget, actually this one drives our lives. Without this, we will be doomed. However, in this report, they are recommending that it be done in time. As we speak, is it being done on time or not? If in case it is not being done on time. Then there is need for the county to improve on that.

The report goes on to indicate that Bursaries and Scholarships directly affects the electorates. That funds should be released on time to help the beneficiaries. That is a valid point. We do not want this budget on Bursaries and Scholarships to just be done in time but, also to reach the beneficiaries in time. That can only be achieved when the implementers take time to do all these on time.

In addition, looking at recommendation No. 3; That proper guideline should be provided to ensure that there is no conflict between ECD Center Managers and Head Teachers. This therefore means that there is a conflict and this Standing Committee should come out clear and expound on this. How? Where is that conflict? If there is, how can it be addressed and how has it been addressed? If it has not been addressed, then what next? Mr. Speaker, I wish to resume my sit and support the report with those few observations that I have made, thank you.

The Temporary Speaker (Hon. Okumu): Yes the Hon. Olima

Hon. Olima: Thank you Mr. Speaker, I want to call the mover to reply.

The Temporary Speaker (Hon. Okumu): Yes Hon. Miruka.

Hon. Miruka: Thank you Mr. Speaker, allow me to applaud the Honourable Members who have deliberated on the report of our benchmarking report. Mr. Speaker, I want to agree with you that ECD is the foundation and we must give it all the support required ascertain that our future stand to be great.

Mr. Speaker, I also want to agree with you that, we have some similarities between what we have realized happening regarding the same between Nairobi County Assembly and Kisumu. One of them being that there is conflict between the ECD Managers and the Head Teachers. That is what we all as communities must look into and amicable ways of handling. We need to look at this so that when we come back next year we should find solutions.

Mr. Speaker, we have teachers employed by the County Government of Kisumu on Fixed Contract basis but the County Government of Nairobi has employed ECD teachers on Permanent and Pensionable basis. We have compared notes that we must motivate our teachers. Let us also look at how many teachers are required against the population ratio of pupils that we have in Kisumu County. If we look at the table that we have been provided, it indicates that in Kisumu County we have 769 while in Nairobi we will have 756. We need to encourage the County Executive to extend their hands because the population of pupils in Kisumu County is over 45,000.

Finally, I want to say that all that we learnt in Nairobi City County and what we are experiencing in Kisumu City is going is that we are headed in the right direction and let us embrace the good practices that we have and bring other practices that may uplift the standing of learning in the ECD. Thank you.

The Temporary Speaker (Hon. Okumu): Thank you. Hon. Members a report on the benchmarking visit to Nairobi city Assembly by the Standing Committee of ECD, Adult Education and Vocational Training has been brought as a motion on the floor of the House moved by Hon. Miruka, seconded by Hon. Kennedy Ooko and debated by Hon. Members, I therefore propose to put a question on the adoption of the same.

(Question put and agreed to)

The Temporary Speaker (Hon. Okumu): The report on the Benchmarking visit to Nairobi city Assembly by the Standing Committee of ECD, Adult Education and Vocational Training has been adopted today Wednesday, 23rd March 2022 at 09.42 a.m.

Consequently, I want to direct that the recommendation of the same be taken to the underlined department for implementation and the status of implementation be report to the Assembly in 60 days.

The Temporary Speaker (Hon. Okumu): Next Order!

ADJOURNMENT

The Temporary Speaker (Hon. Okumu): There being no any other business to transact, the House stands adjourned to 23rd March 2022 at 2.30 p.m. Thank you.

(House rose at 09.45 a.m.)

Addendum

The Hansard Team

Zablon Otiende – Senior Hansard Reporter

Edward Odanga – Hansard Reporter

Fanuel Okode – Hansard Reporter

Patrick Okoyo – Hansard Reporter

Jacklyne Otieno – Hansard Reporter

Jesca Otieno – Hansard Reporter

Vallery Achieng' – Hansard Reporter