

COUNTY GOVERNMENT OF KISUMU



COUNTY ASSEMBLY OF KISUMU

THE HANSARD

Official Report

THIRD ASSEMBLY – THIRD SESSION

Tuesday, 02nd April, 2024

House met in the Main Chamber at 02:30 p.m.

(The Temporary Speaker (Hon. Carren Ajwang') in the Chair)

PRAYERS

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Good afternoon Honourable Members. I would like to request the Serjeant-at-Arm to ring the quorum bell for the first five minutes.

(Quorum Bell is rung for the first five minutes)

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): The Honourable Leader of Majority, could you please confirm if we have attained the required quorum.

Leader of Majority (Hon. Ooko, MCA, Ahero) Thank you Madam Speaker, we have adequate quorum to enable us transact today's business.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Madam Clerk, please take us through the order of the day?

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Next order!!

PAPERS LAID

REPORT OF THE COMMITTEE ON SELECTION ON THE REALIGNMENT OF HOUSE COMMITTEES

BY

HON. KENNEDY OOKO, MCA, AHERO

(LEADER OF MAJORITY)

STANDING COMMITTEE OF MEDICAL SERVICES, PUBLIC HEALTH AND
SANITATION ON THE STATUS OF CHULAIMBO SUB-COUNTY HOSPITAL

BY

HON. VINCENT JAGONGO, MCA, NORTH WSET KISUMU.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Yes the Honourable Leader of Majority.

Leader of Majority (Hon. Ooko, MCA, Ahero): Thank you Madam Speaker. Pursuant to the provisions of Orders No. 182 (6) of the County Assembly Standing Orders, I wish to table today Tuesday, 02nd April, 2024 a Report of the Committee on Selection on the Realignment of House Committees. Thank you.

(Leader of Majority lays the report before the House for consideration)

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Yes Hon. Vincent Jagongo.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Hon. Jagongo, I believe that you are aware that you had a paper to lay before this House today. Then what is the problem?

Hon. Jagongo (MCA, North West Kisumu): Apologies Madam Speaker. Pursuant to the provisions of Orders No. 182 (6) of the County Assembly Standing Orders, I wish to table today Tuesday, 02nd April, 2024 a Report of the Standing Committee of Medical Services, Public Health and Sanitation on the Operational Status of Chulaimbo Sub-county Hospital. Thank you.

(Hon. Jagongo lays the report before the House for consideration)

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Honourable Members, I have conformed receipt of the following reports;

1. Report of the Committee on Selection on the Realignment of House Committees
2. Report of the Standing Committee of Medical Services, Public Health and Sanitation on the Status of Chulaimbo Sub-county Hospital.

Thank you.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Next order!!

NOTICES OF MOTIONS

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Yes the Honourable Leader of Majority.

Leader of Majority (Hon. Ooko, MCA, Ahero): Thank you Madam Speaker. Pursuant to the provisions of Orders No. 45 (1) of the County Assembly Standing Orders, I wish to give a Notice of Motion Tuesday, 02nd April, 2024 that this House adopts the Report of the Committee on Selection on the Realignment of House Committees. Thank you.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Yes Hon. Vincent Jagongo.

Hon. Jagongo (MCA, North West Kisumu): Thank you Madam Speaker. Pursuant to the provisions of Orders No. 45 (1) of the County Assembly Standing Orders, I wish to give a Notice of Motion Tuesday, 02nd April, 2024 that this House adopts the Report of the Standing Committee of Medical Services, Public Health and Sanitation on the Status of Chulaimbo Sub-county Hospital. Thank you.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Next order!!

STATEMENTS

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Yes the Honourable Leader of Majority.

Leader of Majority (Hon. Ooko, MCA, Ahero): Thank you Madam Speaker. I arise while citing the provisions of Kisumu County Assembly Standing Order No. 42 (2) (c) which mandates me as the Leader of Majority of the County Assembly of Kisumu to present and lay on the table of the House Statements informing the County Assembly of the Business coming before the House on the following week; This is therefore to bring to the attention of the Member of the House that for the week commencing Wednesday, 03rd April, 2024 to Tuesday, 23rd April, 2024. The Select Committee of House Business at its last sitting approved the following tentative businesses to appear in the Order Papers as follows;

Madam Speaker, on Wednesday, 03rd April, 2024 at 09:00 a.m.

PAPERS TO BE LAID

1. The Chairperson, Finance and ICT, Hon. Carren Odhiambo will table a Report on its consideration of the Model Intergovernmental Conditional Allocation Transfer Agreement FY 2023/2024
2. Vice-chairperson, Select Committee of House Powers and Privileges, Hon. Benson Adegwa will table a report on the Select Committees' Benchmarking Exercise with their counterpart Nakuru County Assembly.

NOTICES OF MOTIONS

1. The Chairperson, Finance and ICT, Hon. Carren Odhiambo will give the following Notice of Motion. THAT, pursuant to the provisions of Orders No. 182 (6) of the Kisumu County Assembly that this House adopts the Report on its consideration of the Model Intergovernmental Conditional Allocation Transfer Agreement FY 2023/2024;

2. Vice-chairperson, Select Committee of House Powers and Privileges, Hon. Benson Adege will give a Notice of Motion THAT, pursuant to the provisions of Orders No. 182 (6) of the Kisumu County Assembly that this House considers adopting the report on the Select Committees' Benchmarking Exercise with their counterpart Nakuru County Assembly.

SUBSTANTIVE BUSINESS OF THE DAY.

Madam Speaker and Honourable Members, the Leader of Majority and the Select Committee on Selection Hon. Ken Ooko, will move a Motion for the adoption of the Report on the Realignment of Members of various House Committees.

The MCA, Manyatta "B" Hon. Nereah Okombo will move a Motion for the adoption of a report the Matter of Proactive Disclosure of Government Information.

Madam Speaker and Honourable Members, on Wednesday, 03rd April, 2024 at 02:30 p.m.

PAPERS TO BE LAID

1. The Chairperson, Standing Committee of Trade, Tourism and Industry and Marketing Hon. Alice Wajewa will table a report on the Petition on the Alleged Rogue Leadership of Kibuye Market Management Committee led by Mrs. Judith Adhiambo Matengo.

SUBSTANTIVE BUSINESS OF THE DAY.

Madam Speaker and Honourable Members, The Chairperson, Standing Committee of Medical Services, Public Health and Sanitation Hon. Vincent Jagongo anticipate moving a Motion on the Knowledge Exchange between the Heath Committee and Mulago National Referral Hospital.

The Chairperson, Select Committee on Implementation, Hon. Henrietta Bodo, anticipates moving a motion on the adoption of the report on the Committees' Benchmarking Exercise with their counterparts from Kilifi County Assembly.

Madam Speaker and Honourable Members, On Thursday, 04th April, 2024 at 02:30 p.m.

SUBSTANTIVE BUSINESS OF THE DAY.

The Chairperson, Standing Committee of Medical Services, Public health and Sanitation Hon. Vincent Jagongo anticipate moving a Motion on the Status of Chulaimbo Sub-county Hospital.

The Chairperson, Standing Committee on Finance and ICT Hon. Carren Odhiambo intend to move a motion on the adoption of the Committee report on its consideration of the Intergovernmental Conditional Allocation Transfer Agreement FY 2023/2024.

Madam Speaker and Honourable Members, on Tuesday, 23rd April, 2024;

SUBSTANTIVE BUSINESS OF THE DAY.

The Chairperson, Standing Committee of Labours and Social Services, Hon. Zachary Okoyo will move a Motion for the adoption on the Committees' Benchmarking Exercise with their sister counterparts of Migori County Assembly. Thank you.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Leader of Majority, thank you for that. Honourable Members we are still on the Statement House.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Next order!!

MOTION

ADOPTION OF REPORT OF THE STANDING COMMITTEE OF EDUCATION,
TECHNICAL TRAINING, INNOVATION AND SOCIAL SERVICES ON THE KISUMU
COUNTY VOCATIONAL EDUCATION AND TRAINING POLICY, 2023

BY

HON. SETH OKUMU, MCA, EAST SEME.

(CHAIRPERSON)

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Yes Hon. Seth Okumu.

Hon Okumu (MCA, East Seme): Thank you Madam Speaker. Please allow me to move a Motion on the House Committee's consideration on the report on the KISUMU COUNTY VOCATIONAL EDUCATION AND TRAINING POLICY.

Mr. Speaker and Honourable Members, the Committee on Education, Vocational Education Training and Social Services is mandated by Standing Orders No. 193 (Second Schedule) of the Kisumu County Assembly Standing Orders to inquire into and report on all matters related to pre-primary education, adult education, village polytechnics, home craft centres and childcare facilities. It is on this premise therefore that I present to this Hon. House, the Committee's Report on the Kisumu County Vocational Education and Training Policy.

The Vision of the Kisumu County Vocational Education and Training Policy (*hereinafter the 'VET Policy'*) is "A Skilled and employable human resource that is responsive to county and national needs and global competitiveness." This is based on the challenging yet promising state of Vocational Education Training in Kisumu particularly the current inadequacies in VET Programmes such as low infrastructure and low student in-take.

The Policy thrust of the VET Policy is captured and conditioned around four main challenges as follows:

- a) Inadequate funding of Vocational Education Training in the County;
- b) Low women and girls' enrollment;
- c) Inadequate opportunities for youths to pursue Vocational Education Trainings and;

- d) Need for functional baby-care centers and qualified caregivers for teen mothers in the VTCs.

The Primary Objective of the VET Policy is to adopt strategies for expanding and diversifying the VET sector's resource base and criteria for resource allocation. The Policy further provides the rationale for the expansion of training opportunities to accommodate the increasing youth population and suggests fiscal resources which may be used to achieve the development of VET Programmes while also recognizing the deficiencies in the VET sector's sourcing, equitable distribution, use, sustainability, and resource management.

Procedure for Review of the Kisumu County VET Policy.

Mr. Speaker and Hon. Members, the Kisumu County VET Policy (*Annexed*) was submitted to the County Assembly and tabled on the Floor of the House on 15th November, 2023. Pursuant to Standing Orders No. 193 of the Kisumu County Assembly Standing Orders, the VET Policy was committed to the Committee on Education, Vocational Education Training and Social Services for consideration and to review the Policy in order to find whether the VET Policy is in accordance with the Law in its format, style and content.

The Committee held productive deliberations during its considerations of the VET Policy and made recommendations thereto on the application and implementation of the Policy. Additionally, pursuant to Article 196 of the Constitution of Kenya, 2010 read together with Section 87 and 115 of the County Government Acts, 2012 the Committee further determined whether the Department conducted sufficient public participation for the proposed policy. Discussions were also held with the Department responsible for Vocational Education Training, where the Department led by the County Executive Committee Member took the members through the objects of the Policy.

The Recommendations arising from all these deliberations have been incorporated into this Report for consideration by the Hon. House. Once approved, the Committee's recommendations will form the basis for interpretation of the Kisumu County Vocational Education and Training Act, 2024.

Key Recommendations.

Mr. Speaker and Hon. Members, arising from these consultative engagements, the Committee has made the following Recommendations for adoption by this Hon. House:

- i. THAT pursuant to Article 185 of the Constitution of Kenya, 2010; the Policy be approved for Implementation;
- ii. THAT the CEC Member to formulate a Strategic Plan for the Directorate of Vocational Education Training for the strategic implementation of the VET Policy and the Kisumu County Vocational Education and Training Act, 2024.
- iii. THAT the Department should ensure that the policy directions of the VET Policy are reflected in the Departmental Budget beginning with the Budget for FY 2024/2025.

- iv. THAT the Department in consultation with the Department responsible for ICT should establish a multi-sectoral Committee that will come up with a strategy for the rollout of the Digital Learning within the Vocational Training Centres and a report be submitted to the County Assembly within six months upon approval of the VET Policy.
- v. THAT the Department, through stakeholder engagements should spearhead the review of the Capitation amount provided for public VTCs and realign it to support the implementation of the policy to improve on the quality of learning and attendance of learners in VTCs.
- vi. THAT within the next three months, the Department through the Vocational Education Training Fund established in the Kisumu County Vocation Education Training Act, 2024 should establish and implement the Vocational Education Training Data Management Information System to promote accountability and management of disbursed funds. This Vocational Education Training Data Management Information System should have a collaborative linkage with the National Education Management Information systems to create a pool of credible data for the whole education sector within the County.

Acknowledgements

Mr. Speaker and Hon. Members, the Committee wishes to thank the Office of the Speaker and the Clerk of the County Assembly for their support extended in fulfilling this mandate. Our sincere gratitude is extended to all Members of the Committee and Secretariat who took part in these deliberations and the recommendations submitted herein for the deliberations of this Hon. House.

The Committee having considered the Kisumu County VET Policy; on behalf of the Committee on Education, Technical Training, Innovation and Social Services, I humbly move this Motion for consideration by the Hon. House.

.Establishment and Mandate of the Committee

The Committee on Education, Technical Training, Innovation and Social Services was constituted on 18th October, 2022 during the first session of the Third Assembly and reconstituted in the Second Session in accordance with Standing Orders No. 155 of the Kisumu County Assembly Standing Orders and is composed of the following Members:

Committee Members

1. Hon Seth Okumu - Chairperson
2. Hon. Vitalis K'Omudho - Vice Chairperson
3. Hon Samuel Onyango - Member
4. Hon Ken Ouko - Member

-
- | | | |
|------------------------|---|--------|
| 5. Hon James Omollo | - | Member |
| 6. Hon Benson Adegga | - | Member |
| 7. Hon. Henrietta Bodo | - | Member |

Committee Secretariat

The Committee has a secretariat comprising of:

- | | |
|------------------------|-----------------|
| 1. Mr. Harman Moses | Clerk Assistant |
| 2. Ms. Jacklyne Otieno | Hansard |
| 3. Mrs. Rose Baraza | Serjeant-at-arm |

Committee Mandate.

The Sectoral Committee is mandated, under Standing Order No. 193 and the Second Schedule of the Kisumu County Assembly Standing Orders to inter alia: -

To inquire into and report on all matters relating to pre-primary education, adult education, village polytechnics, home craft centres and childcare facilities.

Review of the Kisumu County Vocational Education and Training Policy

Introduction.

1. The VET Policy outlines the broad policy priorities and policy objectives of the Directorate of Vocational Education and Training that will guide the management and administration of Vocational Training Centres within the County, the VET Policy further outlines indicators of the current state of Vocational Education Training and proposes priority policy interventions within the VET Sector.
2. The Strategic Focus of the Kisumu County VET Policy is to promote a well-resourced VET sector. The Policy is in line with the national blueprint, the Kenya Vision 2030, whose vision is a transformed Kenyan society from a peasant to a modern and prosperous Country and the National Development Plan (NDP) under the theme of strengthening Kenya's competitiveness for sustainable wealth creation, employment and inclusive growth. It recognizes the primacy of state and non-state actors' interaction; the importance of citizens' involvement in influencing how specific VET priorities are structured and delivered; and the need to support citizens' capacity to benefit from the gains of improved socio-economic opportunities. Consequently, the Policy intends to address the following issues in regards to VTCs operations in Kisumu County:
 - i. Capitation;
 - ii. Registration, training, accreditation, licensing and certification;

- iii. Human resource;
 - iv. Collaborations and partnerships;
 - v. Promoting talents through co-curriculum activities;
 - vi. Establishment of production units;
 - vii. Infrastructural development and; Workforce development
3. The Vision of the VET Policy is to aid the development of “A Skilled and employable human resource that is responsive to county and national needs and global competitiveness.” This is based on the challenging yet promising state of Vocational Education Training in Kisumu particularly the current inadequacies in VET Programmes such as low infrastructure and low student in-take for industrial services upon completion of trainings.

Legal Framework for the Policy Review.

Mr. Speaker and Hon. Members

4. The Review of the Kisumu County VET policy is founded on a comprehensive legal and regulatory framework to establish whether the Policy has established an appropriate management, operation, and maintenance of vocational training centres. And whether the policy document takes into consideration the provisions of previously enacted legislative and policy instruments, as well as pertinent international conventions and treaties. The Policy Review has been conducted under the following significant legal and policy documents:

The Constitution of Kenya, 2010

5. Articles 43 (1) (f), 53 (1) (b), and 55 (a) of the Constitution of Kenya, 2010 which provides that education and training is a right of every Kenyan. According to Article 55, the State shall implement affirmative action programmes to ensure that youth have access to appropriate training. The Fourth Schedule mandates the county governments to manage Vocational Education and Training Centres. Several VET centres have since been devolved to the county government for its management since the inauguration of the Constitution. This policy seeks to reinforce the management of Kisumu County VET as was envisaged by the Constitution.

International Treaties and Conventions

6. Kenya is a signatory to numerous treaties aimed at promoting citizens' rights to high-quality education and training. Among them are the Universal Declaration of Human Rights (1948) which reiterates the right to education in Article 26, the African Charter for Human and People’s Rights which reiterates the right to education in Article 17; the Beijing Declaration and Platform for Action (1995) which necessitates a diverse approach to vocational and technical training through Article 75; the Dakar Framework of Action on Education For All (EFA) (2000) which advocates for opportunities for basic education and training programmes to acquire life and vocational skills for all youth and adults; the Convention on the Rights of Persons with Disabilities (2008) which compels party states to ensure that persons with

disabilities are able to access vocational training; The 2030 Agenda for Sustainable Development Goals (SDGs) with SDG IV addressing inclusive education to enable upward social mobility and end poverty and; the African Union goals (2063) on science, technology and innovation (STI) driven skills revolution...

Hon. Nyaoke (MCA, North Nyakach) Point of order Mr. Speaker.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni/Shaurimoyo): Yes Hon Nyaoke

Hon Nyaoke (MCA, North Nyakach): Thank you Madam Speaker. I have looked at my gadget and it seems I do not have that report. I request that it be re-posted. I am unable to find it. Therefore, I request that it be re-sent to our wall. I will not take offense with the time of posting of this report. Thank you.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Hon Nyaoke, the report was posted on 13th of March, that is, last month. Just peruse through the WhatsApp page, you will find it. Proceed Hon Okumu.

Hon Okumu (MCA, East Seme): Thank you Madam Speaker for making it very clear. Honourable Members, I believe that it should be a practice that immediately a report is posted, you are given time to read it. I know that Hon. Nyaoke wants to pretend that he can read the report now and comment. I am aware that the Member is sharp but that will be too much for him right now.

Mr. Speaker and Honourable Members, The Kenya Vision 2030

7. One of the National Development Goals in 1963 stated that Education should develop in the learner necessary competences for technological and industrial development for the nation in tandem with global trends. Kenya Vision 2030 places great emphasis on the link between training and the labour market. There is a need to create entrepreneurial skills, 7 core competences (Communication and collaboration, Critical thinking and problem solving, Imagination and creativity, Citizenship and Learning to learn), and strong public private sector partnerships to support the TVET sector. The Kenya Vision 2030 articulates the development of a middle-income country in which all citizens embrace entrepreneurship and engage in lifelong learning. This has considerable importance for the kind of education and training system required to deliver the requisite skills, 7 core competencies and attitudes.

Technical and Vocational Education and Training Act, (No. 29 of 2013)

8. Section 29 of TVET Act 2013, provides for procedures and functions such as resource mobilization, auditing and accounting of public finances. Section 29(e) (f) (h) mandates Boards of Governors to ensure that funds are prudently managed in VTCs. Section (52) states that admission of students into technical and vocational education institutions shall be conducted by Kenya Universities and Colleges Central Placement Service (KUCCPS) established under the Universities Act, which does not apply to VTC trainee placement

Programmes. On the formation of the board of governors, there is no clear guideline on the nomination panel that suits the VTC's.

9. The TVET Act, 2013 however does not provide a framework for: cascading National Government policies structures and policies into County actions; coordinating County VET with relevant National Government Ministries Departments and Agencies; coordination and collaboration with other Counties and other private vocational training centres; integration and coordination with Lake Region Economic Development Block.

Recognition of Prior Learning Policy Framework

10. Recognition of Prior Learning (RPL) process enables individuals to get formal qualifications commensurate with their existing knowledge and abilities, so enhancing their employment, mobility, lifelong learning, social inclusion, and self-esteem. The process has distinct features which include; Identifying non-formal and informal learning; Collecting and presenting evidence of learning; Assessing and validating evidence and granting a recognized certification if the claims are valid.
11. In 2020, the Government through the Kenya National Qualifications Authority (KNQA), developed the Recognition of Prior Learning (RPL) Policy Framework in Kenya. The RPL Policy Framework has made it possible for VTCs to broaden their products and thus target individuals such as: crafts persons in the formal or informal sectors, such as masons, plumbers, polishers, carpenters, motor vehicle mechanics, cooks, electricians, hairdressers, etc., who acquired competencies informally in the first place, or furthered their skills on the job, but not certified.

Sessional Paper No. 1 of 2019

12. The Sessional Paper No. 1 of 2019 is a policy Framework that establishes the overall direction of Kenya's education and training policies. The document makes several recommendations, including the enactment of a new legislative framework and a review of existing legislation governing and regulating education, training, and research. The TVET Financing Policy establishes a defined framework for sector expansion and investment. Section 10.1 of Sessional Paper No. 1 of 2019 underlines the importance of providing sustainable funding for education and training, expanding industrial participation in training, and improving loan, grant, scholarship, and bursary cooperation. Additional policy measures include; the Big Four Agenda which advocates for Youth in Jobs through Vocational Education and training; Executive Order No. 1 of 2016 (May 2016); and; Revised Executive Order No. 1 of 2020.

County Integrated Development Plan (CIDP 2018-2022)

13. The CIDP II captures the inadequate status of VTC trainers/instructors and the need to employ more. According to the Kisumu County VTCs Assessment Report (November, 2021), the county currently has 49 trainers against a requirement of 233 trainers that is required to ensure proper trainer-trainee ratio of 1:25. The CIDP also identifies the need to

institutionalize internship and apprenticeship for hands-on training, low budgetary allocation, need to establish VTCs as centres of excellence and the issue of obsolete curriculum currently being used at the VTCs.

County Policy and Legal Frameworks

14. A number of County Policy and Legal Frameworks that support VET policy include; the Kisumu County PWDs act 2016; Kisumu County Gender Mainstreaming policy; Kisumu County Sexual and Gender Based violence policy; Kisumu County women, youth and PWDs fund; meant for people who lack the collateral to access bank loans; Trade fund: Economic empowerment for small traders; Public participation Act. 2015; Kisumu County Bursary and Scholarship Fund Regulations, 2016; Kisumu County School Feeding Program and the Annual Development Plans

Legal/Compliance Framework

15. The Committee evaluated the VET Policy to determine its compliance with the Fourth Schedule of the Constitution of Kenya, 2010 under Devolved functions, the Kisumu County Assembly Standing Orders and *Gazette* Notice No. 16170 of 27th November, 2023 on Delineation of Functions of National and County Governments which mandates the County Government to perform the following roles on matters related to Vocational Education Training:

- (a) Develop county policies and provide strategies for the development of training at village polytechnics in the County.
- (b) Establish linkages and partnerships for improved village polytechnics within the County.
- (c) Liaise with the national government, the public and the private sector on matters relating to training at a village polytechnic.
- (d) Implement national curriculum relating to training at a village polytechnic.
- (e) Develop and implement internship and attachment programs.
- (f) Promote universal access training relating to training at a village polytechnic within the County.
- (g) Monitor and evaluate the implementation of the curriculum relating to training at a village polytechnic within the County.
- (h) Co-ordinate the registration of examination centres.
- (i) Recommend registration of examination centres and candidates.
- (j) Select and place trainees in village polytechnics and

(k) Maintain a skills register at the county.

16. Specifically, the Committee assessed the VET Policy in terms of timelines, clarity, credibility and comprehensiveness of its contents. The Committee reports to this House that the VET Policy was tabled in time and has largely adhered to relevant legal provisions guiding vocational education training within the County. However, there are some notable gaps regarding to comprehensiveness of the information provided particularly on the Situational Analysis of the status of vocational education training within the County. Particularly, the Committee established that specific status of Vocational Training Centres in terms of their current student in-take, expenditure and status of infrastructure.

Committee Observations and Findings.

17. Following the Committee's Review of the Policy, the Committee observed as follows:

18. That, the Policy was formulated at the sunset period of the County Integrated Development Plan (2017 – 2022) and that there is need to update the Policy in line with the current CIDP.

19. That, although a raft of changes have been proposed in the VET Policy in line with its vision, there still exist some gaps that should not escape attention. For instance, some policy objectives in the VET Policy are not clearly articulated and therefore not appearing in the Policy's Monitoring and Evaluation Framework. For instance, Policy Objective 6.2 on the increase of access to VET training opportunities, do not have corresponding Monitoring and Evaluation tools and indicators and therefore the Policy has fallen short of indicating where responsibilities for the implementation of this objective lie and how it will be monitored.

20. That, some of the proposed interventions such as objective No. 6.3 which aims at improving the quality of the VET to ensure development of acquired skills, spur research and innovation, encourage technology and skills transfer are not completely new interventions and therefore requires that critical review of their status be provided.

21. That, the VET Policy has remained silent on the place of the Kisumu County Education Fund particularly its intended impact on provision of bursaries and scholarships for students in Vocational Training Centres within the County.

22. That the policy pronouncements and proposed interventions are in line with the Constitution of Kenya, 2010 and also seek to address the aspirations of the Vision, 2030. While the convergence of what needs to be done in the management of Vocational Education Training in Kisumu County is welcome, the policy has not provided an analysis on the previous interventions and whether such interventions had borne the desired outcomes.

23. That the approach proposed in the Policy to review and expand apprenticeship based training to cater for wider range of occupations available in labour market and establish mechanisms to provide knowledge component through adaptable delivery methods is conceivable; however, it falls short of an elaborate and logical implementation framework. The Policy priority should be expressly structured and aligned to its specific stages in order to predict some bottlenecks that its implementation may face.

Committee Recommendations.

24. Following the consideration of the Policy by the Committee during its consultative engagements, the Committee has made the following Recommendations for adoption by this Hon. House:

- i. THAT pursuant to Article 185 of the Constitution of Kenya, 2010; the Policy be approved for Implementation;
- ii. THAT the CEC Member to formulate a Strategic Plan for the Directorate of Vocational Education Training for the strategic implementation of the VET Policy and the Kisumu County Vocational Education and Training Act, 2024.
- iii. THAT the Department should ensure that the policy directions of the VET Policy are reflected in the Departmental Budget beginning with the Budget for FY 2024/2025.
- iv. THAT the Department in consultation with the Department responsible for ICT should establish a multi-sectoral Committee that will come up with a strategy for the rollout of the Digital Learning within the Vocational Training Centres and a report be submitted to the County Assembly within six months upon approval of the VET Policy.
- v. THAT the Department, through stakeholder engagements should spearhead the review of the Capitation amount provided for public VTCs and realign it to support the implementation of the policy to improve on the quality of learning and attendance of learners in VTCs.
- vi. THAT within the next three months, the Department through the Vocational Education Training Fund established in the Kisumu County Vocation Education Training Act, 2024 should establish and implement the Vocational Education Training Data Management Information System to promote accountability and management of disbursed funds. This Vocational Education Training Data Management Information System should have a collaborative linkage with the National Education Management Information systems to create a pool of credible data for the whole education sector within the County.

Hon Members, I wish to call Hon Sammy Onyango of Railways Ward to second. Thank you Hon Members.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Yes, Hon Sammy Onyango

Hon Onyango (MCA, Railways Ward): Thank you Madam Speaker. Madam Speaker, I was a part of this process and would I wish to urge Members that this is a good report. Let us all support it. On that note, I second this report. Thank you.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Honourable Members, now that a Motion on adoption of the report of Education, Technical Training, Innovation and Social Services on the Kisumu County Vocational and Training Policy has been presented and seconded. I want to propose a question that the report is open for debate.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Yes, Hon Pamela Oyoo of Migosi Ward

Hon Oyoo (MCA, Migosi): Thank you Madam Speaker. Even though I am not a Member of this House Committee, I support this Motion. Madam Speaker, the policy is important for the education sector. It will bring a strategy that will allow the Education sector to roll out its objectives and to work effectively. By bringing unique data identification, it is my belief that the policy is going to minimize monies that are going to those who are not part of our system. They are able to identify and promote accountability of resources once the policy has been implemented. With those few remarks, Madam Speaker, I stand to support the Motion. The policy will make our work better. Thank you

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Hon Kizito.

Hon Kizito (Nominated Member): Thank you Madam Speaker for considering gender. I rise to support this policy. It is one of the best policies that I have heard being read in this Assembly. I want to support it based on recommendations Number Six. That, within the next three months, the department, through Vocational Educational Training Fund established in the Kisumu County Vocation Education Training Act, 2024. Establish and implement the Vocational Education Training Data Management Information System to promote accountability and management of disbursed funds. Madam Speaker, I rise to support this policy. Thank you.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Hon. Bodo, I have noticed you. However, let me allow Hon Ouko to go first.

Hon Ouko (MCA, West Kisumu Ward): Thank you Mr. Speaker. Actually, gender is either way. Thank you very much. First, I would like to commend the Chairperson of Education Committee for coming up with this. I am one of the committee Members. We value education very much and that is the reason why we need a policy to guide the operations within this department. For any endeavor to be a success, we must have a policy to reinforce any activity in a particular department. We have actually been acting in a way that is not appropriate especially when the County Executive is allocating funds to various institutions.

Madam Speaker, this policy therefore will bring sanity, equity and equality when money is disbursed to Tertiary institutions. We had a bad way of giving an open cheque to the Centre Managers without guidelines on how the money is to be appropriated. Again, it was not specific on what that capitation was going to do. Obviously, we know it is for the students but at times, there were no clear guidelines on how the money would be distributed. Therefore, it is important that if we could implement this, we will have a vehicle through which we will distribute these funds.

Madam Speaker, in a policy, the most important element is application followed by implementation. But this would only come when we implement what is in the policy. We also have an Act. Later, we should come up with a Regulation to control and reinforce whatever we are doing with his policy. I, therefore, support the Motion. Thank you.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Yes, Hon Henrietta Bodo. Hon. Nyaoke, I have noticed you and you will be next.

Hon Bodo (Nominated Member): Thank you Madam Speaker. I am a Member of the Standing Committee of Education, Technical Training, Innovation and Social Services. We must reiterate our commitment to education. Not only education but education for boychild and girlchild. For us to encourage the boy-child and girl-child to go to school there are things we have to put in place. As a House Committee, we have recommendations that we have put in place. These recommendation would go a long way to cater for the for both boy-child and girl-child. Digital learning is very important. I wish to congratulate our Chairperson for taking these issues into consideration and putting it in place. In this manner, both the boy and girl-child can both learn in institutions as well as at home. I believe that digital learning is very important as captured in the recommendations. This also brings on board the improvement of enrollment in schools, because you don't have to literally carry your bag and go to school. You can still learn from home, and thereafter do your exams and be marked.

Madam Speaker, the other recommendation is the amount or period of time that we have put in place as a House Committee. We have stated that in the next three months, we have to put everything in place so that we ensure the smooth running of the Education sector that is under the County Government. The NEMIS is also a very important factor here, because it will capture each and every student who is enrolled in school. We will not have issues of ghost students. We will have students who enrolled and are going to school, they sit their exams, and their names are in those particular institutions. Otherwise, thank you very much Madam Speaker for giving me the opportunity, and thank you to the Standing Committee of Education, Technical Training, Innovation and Social Services.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Yes, Hon. Nyaoke of North- Nyakach Ward.

Hon. Nyaoke (MCA, North-Nyakach): Thank you, Madam Speaker; I want to first give lots of appreciation to the Chairperson, who has read this report. The Chairperson has not only read the

report but also went further to explain points on end what this House Committee was not able to include in the report.

Madam Speaker, the issue of TVET is very dear to me, and should be dear to all of us. Madam Speaker, the result of what is to come out of our TVETs is something that was well thought of as far as the year 1963. The Kenya Vision 2030 already envisaged a situation where a learner ought to learn a skill bearing in mind the labour market and opportunities in the Country and more specifically in the County. Madam Speaker, if for instance, my ward, North-Nyakach, I was privileged to get two of such training centres, I would only wish that after the adoption of this report, I request my fellow Members to help in adopting the report, is to see what is taking place in those institutions. Madam Speaker, for us to attain the best quality education, and for our students to get exactly what they want, and specializing in field such as Plumbing, Electrical Engineering, etc, there has to be proper equipment. This is evident when you visit some of these institutions; there are several mismatches on the apparatus they use to learn various lessons that they ought to take into consideration. Madam Speaker, I was giving an example of my two institutions, one at Katito and the one at Kandaria.

Madam Speaker, we have so many students who are willing to enroll in these tertiary institutions but the way the structures and the infrastructure are not updated, they shy away from doing so. I believe that once the policy is in place, then we will be able to ensure that such kinds of institutions have the requisite apparatus, equipment that can be used for training. Madam Speaker, you would walk into an Electrical Laboratory then you will just find 10 meters of wire and a few things. Madam Speaker, if we put a lot of emphasis particularly on the supply and availability of these equipment, it is my belief that we are going to improve even the learning standards of these institutions. So, with the introduction of this, particularly if you look at the recommendations given by this House Committee, I am sure that, as the House Committee has declared that this issue is clearly in their heart. Let us see to it that a difference is made in those institutions from the time that they are going to give us. Otherwise, I beg to support, Madam Speaker.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Yes, Hon. Obaso.

Hon. Obaso (Nominated Member): Thank you, Madam Speaker, let me start by commending the committee for a job well done, and for this wonderful report, led by our brother, Hon. Seth Okumu. We know your capability, and that is why this Committee of Education, Technical Training, Innovation and Social Services is heading towards the right direction.

Madam Speaker, if you go through these recommendations provided, they are good recommendations but the only problem we have with this House is that good reports come here but the implementation does not often materialize. I believe that the concerned department from this Assembly should pull up their socks.

Madam Speaker secondly is on the Capitation. Currently the capitation is done based on the population of students in these institutions. You know that these Vocational Centres are there to

help our residents to equip them but you find that with the population that is being considered, you will find that there is a lot of Vocational Centres that will always lag behind based on their population. So, you will find that, the ones that will keep growing, are the ones that will keep getting adequate resources, and I believe that that, this should be reviewed, thank you, Madam Speaker, I support.

The Temporary Speaker (Hon Carren Ajwang', MCA, Kaloleni/Shaurimoyo): Hon. Kelvin Oraro of Kolwa Central Ward.

Hon. Kelvin Oraro (MCA, Central Kolwa): Thank you, Madam Speaker, as I was going through the report, I was trying to look at the objective of the report. It is at the initial stage that we are talking about the Vocational Training Policy, and this House Committee was very keen to say that the policy is supposed to address the issues to do with the following, Capitation, Registration, Training, Accreditation, Licensing and Certification.

Madam Speaker, as I perused further, I got information on Human Resource, Collaboration and Partnership, providing other curriculum activities, and many others. Madam Speaker, truth be told, many of our Vocational Training Colleges are not attracting students from within the locality. The purpose and objective meant for those VTCs aren't being achieved because of the myriad of obstacles these institutions are facing. It is quite amusing how, because the TVETs remained with the National Government, most students prefer to go to the TVET institutions instead of the VTCs. I am lucky to host one of the VTCs in Kisumu East Sub-County, Kolwa-Central Ward, and I believe that it is among the few that exist in Kisumu East. If you look at the population, you will be surprised that majority of the locals are not attending those VTCs. Furthermore, if you follow up, you will realize that the crisis we have in our society today, in the areas we represent, in Kenya, and maybe the world, but let me narrow my argument here in Kenya. That is the crisis that we have today among the youths. For that reason, many youths have decided to abuse drugs and substances that are really distracting them. When a member and a senior member comes up with a report that can at least uplift our vocational training college, we need to know that actually we have not achieved much by trying to find a lot in secondary education unless when it comes to vocational. This is an area that the County needs to invest a lot of money on. This is an area that we need to train our youths so that they acquire the necessary skills for the job market. These are skills like the artisan and the craftsman so that they can use those skills to look for employment.

Madam Speaker, it is very unfortunate that if you were to take the number of those students going to the Vocational Training Centers in the entire County, it is so worrying. I also believe that the Chairperson having the insight of the House Committee saw that if attention is shifted to the village VTCs, then we expect to see a turnaround in our enrollment. How I wish that this policy is not just a discussion because we need to have a report before the Assembly but, I wish that some of these things that we discuss in this Assembly are implemented.

Madam Speaker, if there is one area in which I feel that we are failing as a country and as a County is how to promote our youths from our regions also to get skills so that they apply and use them. VTCs have produced people who have made it in life and can bring food to the table.

But, as an Assembly if we ignore such institutions, then we will be doing a lot of injustice to the youths. So, in as much as I tend to support this report, I believe that whoever is going to be given this report or the policy; though the policy comes from the County Executive, I hope they are mandated and not actually what they are supposed to do. It is one area that they are not doing much and we as Assembly also we are not allocating funds to that part of VTC. But, we need to see how we can collaborate and work together so that we sensitize the community to go to the VTCs for the ones that cannot afford the TVETs.

Madam Speaker, I want to congratulate my brother Hon. Bill Odhiambo and Hon. Habil Nyasuna here whom I know have tried and are looking for other areas where they are taking their youths to train for these Vocational Courses. Kobura Ward has made Rangwe Technical Training to grow big, because recently I was surprised when an advertisement by the TVET for job vacancy. Rangwe which is a small facility was having a bigger number of slots for the new recruits by virtue of the students who are there. This is happening because we are not doing much so that our VTCs can also compete and attract students to join them. Upon doing that, they get the required skill sets to work. To the Chairperson of this House Committee, I want to urge you that let the report be implemented even before the follow up by the Implementation Committee. if there is an area that you can do for the committee and be remembered, try so much as possible to link with the education stakeholders and a man who made his way through education Mr. Owiti so that they can come up with something concrete that can help this County. Thank you, Madam Speaker and I support.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni Shaurimoyo): Hon. Ratib Boitone, MCA, Nyalenda "A" Ward.

Hon. Boitone (MCA, Nyalenda A'"): Thank you Madam Speaker. There are only two items that I want to echo and before I do that, please allow me also to thank the Chairperson and the members of this House Committee.

Madam Speaker, the first item that has been clearly shown by this House Committee is Capitation which is very important in these centers. That is due to the varying population. For instance, the number of students that we have in Rotary Centre may be far much different from the number of students we have in Akado VTC. So, the capitation that which is balanced as per the population of the students is very key. The County Government needs to put more efforts in terms of capitation so that these centers run effectively. As I said, that item is very important.

Secondly, I want to urge the Chairperson of this House Committee plus this House at large that there is a problem that we need to identify and give cure to in these centers. The problem I am talking about is that we must find out that at the beginning, a number of students register but, before the end of the course, quite a number drop out of these institutions. This is something that should be investigated. Why do they dropout from these institutions, yet, these are the places which want them to be better Kenyans? These are students who did not make it to the universities and other colleges. The county government has given them another platform to register for courses which will make them better Kenyans in the future. Therefore, we need to dig deep and know why they take off from these centers.

Madam Speaker, I am talking out of experience. During the year 2022 I managed to mobilize quite a number of students and took them to Akado Polytechnic in Kolwa Central and I believe that is what Hon. Kelvin Oraro was talking about. That was about 200 of them. But, before the end of the year, Chairperson, we were having less than 50. I tried to trace these students and why they left this center but, I could not come out with tangible information. Last year, I took quite a number to Rotary Youth Centre. Fortunately, in Rotary almost 90% are still there. So, we need to understand why some centers are not retaining students while other centers are doing well. In other words, if these issues are also taken into consideration, I believe we will be heading towards the right direction. We also need to fight illiteracy in this County. Thank you and I support.

The Temporary Speaker (Hon. Ajwang' MCA, Kaloleni Shaurimoyo): Hon. Millicent Omuya.

Hon. Omuya (MCA, North Seme): Thank you Mr. Speaker. First, I want to thank this House Committee for the job well done. My concern may not be different from other colleagues have said but, majorly I just want to talk about the issue of Capitation.

Madam Speaker, where does this capitation money come from? Sometimes back I requested to be informed and I was being told that it comes from the National Government through the County to the institutions. I have one VTC in my ward called Mariwa Village Polytechnic. Sometimes back it had a very low population. But as we speak, I can say that we have a very vibrant manager who has made the population to rise. When you want to know keenly what is happening in terms of capitation, I am told that the manager will send the number of students that they have. I believe that if I am a manager and I send names of 200 students, then it means that the 200 students must get the money but, at times we fail to understand what is happening because if it is coming from the government for two hundred students through the county and when it reaches the institution, you will realize that capitation money has been sent for, maybe a quarter of the population. It is my prayer that, through our able Chairperson, kindly look at the issue of capitation because it is like the institutions are being played.

Madam Speaker, coming to the issue of getting places for Breastfeeding/Lactating Students. I can inform you that it is a very pathetic situation. The village polytechnic in my ward was built long ago, it's a very old institution. There was no provision for dormitories, there were just some small workshops and a small administration. Then my area MP came and did a small dormitory. I can inform you that if you go to that institution in the evening, you will find that the classes have been converted into dormitories, the students are there with their bedding, sleeping on the floor.

On that issue, I am also pleading with the Chairperson, kindly when you are doing requisition on infrastructure; let's consider doing dormitories for students who could be coming from the village. I am ending at that and I am in support of a report, thank you so much.

The Temporary Speaker (Hon. Carren (MCA, Kaloleni Shaurimoyo): Hon. Benny Pete, MCA Kabonyo Kanyagwal.

Hon. Pete (MCA, Kabonyo Kanyagwal): Madam Speaker, policy on Kisumu County Vocational Education and Training is wonderful. Madam Speaker, this is a matter that is not coming up here for the first time, if we have institutional memory, when Governor Nyongó came to power, the matter of vocational training came up and we had the opportunities in every ward to inform the youth on the vocational training centers and the trainings offered. It is the county government that was paying everything and this happened where some of the wards benefited, like in my ward, there were youths who went for training and they are now people because of this training. Some are in cater, tailors and drivers out of this training.

Madam Speaker, it is a matter that we should not treat this matter casually, we must emphasize that it be implemented fully, it should be funded adequately and County Government of Kisumu should open its eyes to vocational training because this is where the majority of our youth are. When you consider the number of youth who go for Diploma, Degree, Certificate courses, the number is smaller. The bigger number remains in the village yet they are the ones who should go to these Vocational Training Colleges and we have seen the benefit. Now that a policy is coming up, we need to interrogate this policy, we need to sensitize it and ensure that it will be of help to our youths.

Madam Speaker, this capitation matter that is being raised here. This is a National Government Policy that every ward should have a Vocational Training Centers, and that is why we talk of Capitation which is money coming from the national government. So we need to open our eyes how that money is being used at the country level. How the County Government of Kisumu is enhancing the matter of vocational training centers in every ward.

Madam Speaker, when we came it was very efficient the end of every financial year, we were being informed to select 20 to 25 youths to go to vocational training centers, that ended silently and today getting the answer when members are complaining that it is silent at the ward level because it looks like too much attention is now given to rotary learning center but it is also good there was a time when over 2000 youths graduated from the Rotary. That was good but we should not promote the institutions at center of the city at the expense of the ones in the rural areas. So we should be keen at the budget point to see, what money goes to the village for vocational training centers. That is when we shall be serious on this matter.

Madam Speaker, another pertinent issue that has been raised here is that, Kenya signed so many treaties and conventions on the matter of vocational training centers. That is a credit, we now need implementation on the ground. When you look at page ten on International Treaties and Convention signed by Kenya. That shows how Kenya recognizes the vocational training and what now remains is the implementation on the ground.

Another matter being raised on page ten is the Kenya Vision 2030 that shows how the National Government of Kenya by extension the county government values the vocational training

centers? So what are we doing as the MCAs is to see that the implementation is done adequately?

Madam Speaker, there is Recognition of Prior Learning Policy Framework. So many of our people are skilled but they have no papers to show their capability. What are we should be doing is to sensitize them so that their skills are recognized? This is also an area that we should not take lightly. As the policy paper is being passed today we want to see how the department is going to the ground to promote our mechanics so that their skills are recognized internationally or nationally.

Madam Speaker, we have also been informed about the low funding for vocational training centers and this is the area where most of our youths are. We need to be keen on the funding of this department. With other challenges which are here like the employment of the tutors, we need to take the county government to task so that more teachers are employed for our youths because the truth of the matter is that, when you go to the ground, you'll find the village polytechnic or the vocational training center has only one tutor and most of these trainings are to be carried out like the electrical, plumbing and masonry which require tutors with the technical knowhow. If this is not addressed these students will run away. The way Hon. Ratib was saying that he took 200 by the end of the financial year, only 50 remained. You will find that there were no teachers in that Vocational Training Centre. So, there was no reason to keep the lazy students around hence they decided to run away. The serious ones decided to cling on so the County Government of Kisumu must address this matter of employment of tutors in Vocational training centres.

Madam Speaker, the Construction of the Technical Workshops is also a matter. If you are given good funding then more workshops will also be put up and this will attract our youth. You will find that in a vocational training centre there is only one class room to accommodate three or four hundred learners and these makes these youth become discouraged. The policy paper is a good one and we need to expedite it so that we see the success. Again, it is in good gesture that the Governor of Kisumu County started this immediately he assumed office. I hope we shall move with haste with this policy and be keen and ensure that funds are allocated to this program in the Budget Estimates to ensure that our youth get artisan courses so that they are able to earn their living. Thank you.

The Temporary Speaker (Hon. Odhiambo Carren Ajwang , MCA, Kaloleni Shaurimoyo): Yes Hon. Kennedy Ajwang'.

Hon. Kennedy Otieno Ajwang (Nominated Member): Thank you Madam Speaker, I wish to call the mover to reply.

The Temporary Speaker (Hon. Ajwang, MCA, Kaloleni Shaurimoyo): Hon. Seth Okumu.

Hon. Okumu (MCA, East Seme): Honourable Speaker, please allow me to thank the Honourable Members for their deliberations on this policy. I want to agree on their complements to this House Committee. Madam Speaker, I have mentioned here time and again that the

Education Committee has one of the most committed Members and if you follow the proceedings of today almost 90% of the Members are present as we present this report. The need for this policy in Kisumu County cannot be over-emphasized. I usually give an example that if you look at the tables that these Hon. Members are using, they are not made by people who have degrees but they are made by people with Vocational Training skills. If you look at the clothes that most of the Honourable Members are putting on whether they are from Kenya or imported from abroad, they are made by people who are from TVET.

Madam Speaker, if you look at my sister's hair style here, you will realize that it is the newest hairstyle in town you will find out that it is made by somebody from a Vocational Training centre. So, the need for this Vocational and Training Policy, I cannot emphasize it more than the Members have done. We are praying that in future, if this policy works then we will see our Vocational Training Centres doing what National Youth Service is doing in East Seme. We have as a County contracted National Youth Service to do a tarmac road that is Namba-Kapiyo going all the way to Asat. I believe that if we invest in our Vocational Training Centres using this policy, then we will see our ECDEs have abridges; our uniforms being made in our vocational training centres.

Honourable Members, I want to implore on our brothers who are taking students outside the county that we have our own vocational training centres that we need to invest on that need students. Let's believe in ourselves. Let's believe in our institutions and let us admit students in these institutions. I want to ask the Hon. Member for Kobura Ward, as was mentioned by Hon. Kelvin Oraro and the Hon. Member for Masoga/Nyang'oma that let us invest in our institutions by giving them students that they can train.

Madam Speaker and Honourable Members, let us disabuse the notion that our Vocational Training Centres are meant for those who don't qualify to join other educational training centres. Personally, I would have loved to know carpentry and I want to invest my skills to know how to do carpentry work and that can only be taught in a vocational training centre. These are some of the things we can do as part time or for old age and that can keep our life longer. So, let us not sell it as if it is for those who have not made it to other training institutions but let us make our vocational training institutions appealing for everyone who needs technical skills that we need in our day to day life. If we can do that, then those things we need like chairs, tables, among other items, if not that we can make them for ourselves then we can make for somebody and that will cut cost for us.

The Honourable Member for North Seme was asking about the issue of Capitation. Madam Speaker, capitation was once being given as a funding to counties directly from the National Treasury. It used to come as capitation money for VTCs but, that was changed. Nowadays it comes as a lump-sum from the Exchequer and we decide what we do with it. If we are not keen

enough, this funds can be spent on other things that are unrelated to vocational training and education and that is why it is important to know that we get money from the Exchequer but we must prioritize that money that we take to our vocational training and education centres. I agree with you that there has been a mismatch between funds given to our Vocational Training Centres against the names of the students. Just like you have mentioned, they are just names and there is nothing to prove that this name is for a student and if you visit those institutions, you write 200 names and every time an officer finds you with 20 names, the next day he/she finds you with 30 but you insist you have 200. When we have NEMIS System in place then we will know that this name is for this student and he reports on this day based on the courses that they are taking. That has really affected capitation distribution and that is why we want the NEMIS system attached to the way our capitation is being given.

Honourable Member, I have challenged you over and over again, it is important and I really appreciate that our kids need bursaries and we spend a lot of money on bursaries. Every year we allocate and spend Kshs 205 million on Bursaries. These are bursaries for secondary schools and tertiary colleges and we only give Kshs 45 million to Capitation for our VTCs. Secondary schools and Universities were not devolved functions. I would have loved a situation whereby we even allocate half and half. As much as we need bursaries for secondary education and University education, let us not forget our key role that we were given by the 2010 Constitution and now we are spending so much money on bursaries and forgetting Vocational Training centres.

Honourable Members, as we are looking for resources to give these institutions, I would suggest that going into this financial year, let us make it a priority that our vocational training centres are as important as we have them documented in our policy and that they need funding. If we can invest on them then, we shall have a huge turnaround that my brother, Hon. Kelvin Oraro was talking about. Thank you.

The Temporary Speaker (Hon. Ajwang , MCA, Kaloleni Shaurimoyo): Honourable Members, now that the motion on adoption of the report on Education Committee on the Kisumu County Vocational and Educational Vocational Training policy has been presented, seconded and debated upon, I therefore want to put a question on the adoption of the same.

(Question put and agreed to)

The Temporary Speaker (Hon. Odhiambo Carren Ajwang , MCA, Kaloleni Shaurimoyo): The report of the Standing Committee of Education, Technical Training, Innovation and Social Services on the Kisumu County Vocational and Educational Vocational Training policy is hereby adopted today Tuesday, 02rd April, 2024 at 3.54 p.m. I direct that the recommendations of this report and the House debate be forwarded to the relevant offices for purposes of

implementation. Further, I direct that the Implementation Committee to follow up on the implementation of the same. Thank you.

The Temporary Speaker (Hon. Ajwang, MCA, Kaloleni Shaurimoyo): Next Order!!

ADJOURNMENT

The Temporary Speaker (Hon. Ajwang, MCA, Kaloleni/Shaurimoyo): Honourable Members, there being no any other business to transact, the House stands adjourned to Wednesday, 04th April, 2024 at 9.00 a.m.

(House rose at 3.55 p.m.)

Addendum

Hansard Team

<i>Zablon Otiende</i>	-	<i>Senior Hansard Reporter (In-charge)</i>
<i>Edward Odanga</i>	-	<i>Hansard Reporter</i>
<i>Fanuel Okode</i>	-	<i>Hansard Reporter</i>
<i>Patrick Okoyo</i>	-	<i>Hansard Reporter</i>
<i>Jesca Otieno</i>	-	<i>Hansard Reporter</i>
<i>Jacklyne Otieno</i>	-	<i>Hansard Reporter</i>
<i>Valery Achieng'</i>	-	<i>Hansard Reporter</i>